

Vocabulary:

- Hobbies
- Collocations with have
- Shop.
- Clothes
- Food and drink
- Adjectives for describing food
- Expressions with have got
- Members of the family
- Feelings
- Parts of a house and furniture
- Adjectives with -ed / -ing
- Phrasal verbs with look
- Expressions about the past
- Adjectives about personality
- Gadgets
- Chores.
- Expressions with like
- Sports, verbs for sports
- Adverbs of frequency
- Geographical features
- Climate
- Expressions with
- Places in the city
- Things in the city - compound nouns
- Parts of the body
- when / if
- Expressions with do
- Transport and travel
- Verbs for travel

Grammar:

- Present simple review
- Like + ing
- Adverbs of frequency
- Present continuous
- Verbs about the senses: taste, smell, look, sound
- Present simple vs. present continuous
- Countable and uncountable nouns
- a/an, some, any
- How much / many, a lot of / lots of
- too and (not) enough
- Possessive adjectives and pronouns
- whose, possessive 's
- was / were
- Past simple (regular verbs)
- Modifiers: quite, very, really
- Past simple (irregular verbs)
- Double genitive (a friend of mine)
- Past simple questions
- have to / don't have to
- should / shouldn't
- mustn't vs. don't have to
- Past continuous
- Past continuous vs. past simple
- when, while
- Comparative adjectives
- Superlative adjectives
- can / can't for ability
- 'be going to' for intentions
- Present continuous for arrangements
- Adverbs
- 'will / won't' for future predictions
- First conditional
- Time clauses with 'when / as soon as'
- Present perfect simple
- Present perfect with 'ever / never'
- Present perfect vs. past simple

Communicative Functions:

- Expressing everyday routines and activities.
- Talking about tastes and preferences.
- Expressing warnings
- Expressing prohibition
- Pupils talk about present or real events
- Expressing frequency
- Describing leisure activities.
- Requesting information / objects in shops.
- Pupils talk about current events.
- Descriptions of taste, touch, smell, hearing
- Pupils talk about current events
- Describing places (shops)
- Describing clothes
- Describing food
- Asking for food / drink
- Expressing quantity
- Talking about tastes and preferences
- Asking permission
- Describing family relationships
- Talking about / describing past events
- Expressing feelings.
- Giving suggestions
- Pupils talk about past events.
- Describing places (parts of a house)
- Describing objects (furniture)
- Describing qualities
- Talking about tastes and preferences
- Describing friendships.
- Expressing possession
- Requesting information
- Expressing the past.
- Describing personal qualities
- Offering apologies
- Expressing agreement or disagreement
- Requesting information / clearing up information
- Giving advice
- Expressing obligation / lack of obligation
- Giving recommendations
- Describing activities (chores)
- Describing sports.
- Pupils talk about things which happened in the past
- Expressing sequences
- Giving compliments.
- Description of the climate.
- Expressing comparisons
- Expressing ability
- Describing geographical features.
- Giving invitations
- Expressing plans
- Expressing intention
- Describing places
- Describing things in the city
- Expressing manner
- Giving predictions
- Expressing future events
- Expressing condition
- Expressing temporary nature
- Describing parts of the body
- Describing experiences
- Describing means of transport.
- Describing actions (connected with means of transport).