

Vocabulary:

- Adjectives about personality
- Collocations
- Expressions with jus.
- School subjects
- Verbs about thinking
- Types of films
- Types of TV programmes
- Expressions with get
- IT terms
- Expressions for giving advice
- Making music.
- Musical instruments
- Phrasal verbs with out
- The environment
- Verbs to talk about energy
- Expressions about the future
- Getting ready for a party
- Expressions with about
- Direction and movement
- Science
- Work
- Work as / in /for
- Work vs. job
- Expressions about time with in
- Time connectors
- Collocations with illnesses
- Fun
- Verbs with object + infinitive
- Expressions with make
- Discipline
- Talking about consequences and story lines

Grammar:

- Present perfect with just, already, yet
- Present perfect vs. past simple
- Present perfect with for and since
- a, an, the or no article
- Comparative and superlative adjectives (review)
- (not) as... as comparatives
- Making a comparison stronger or weaker
- Adverbs and comparative adverbs
- Indefinite pronouns (everyone, no one, someone, etc.)
- all, some, none, any of them
- Should(n't), had better, ought to
- Present perfect continuous
- Present perfect simple vs. present perfect continuous
- will (not), may (not), might (not) for prediction
- First conditional
- unless in first conditional sentences
- Future forms
- Question tags
- nor, neither, so
- Past simple vs. past continuous (review)
- used to
- Second conditional
- I wish
- The passive (present simple, past simple, present continuous, present perfect).
- Past perfect simple
- Past perfect continuous
- Past perfect simple vs. past perfect continuous
- Reported statements
- Verb patterns: object + infinitive
- be allowed to / let
- Third conditional

Communicative Functions:

- Describing personality.
- Pupils talk about past events.
- Pupils talk about events.
- Expressing moods.
- Describing good causes.
- Expressing admiration.
- Describing people
- Describing school subjects.
- Describing thoughts
- Asking permission
- Accepting / refusing permission
- Describing routine activities
- Expressing opinion
- Describing films
- Describing TV programmes
- Expressing comparison
- Expressing manner
- Asking for and offering help
- Describing TV habits
- Talking about tastes and preferences
- Pupils talk about actions
- Giving advice
- Expressing quantity
- Giving recommendations
- Pupils talk about sequences
- Describing musical instruments
- Describing feelings
- Giving suggestions
- Giving advice
- Asking for and giving information
- Talking about tastes and preferences
- Describing places
- Pupils talk about actions
- Expressing the future
- Expressing probability
- Expressing condition
- Expressing surprise and enthusiasm
- Expressing consequence
- Expressing the future
- Description of plans
- Requesting confirmation of information
- Expressing agreement or disagreement
- Expressing movement
- Pupils talk about habits in the past
- Expressing condition
- Expressing desire
- Describing imaginary situations
- Describing scientific discoveries
- Expressing arguments
- Expressing time
- Expressing intonation / refusing invitations
- Describing qualities
- Talking about preferences
- Expressing time
- Describing health problems
- Describing healthy habits
- Pupils talk about sports events
- Describing the advantages and benefits of sports
- Describing activities
- Pupils report actions
- Expressing feelings.
- Describing weather conditions
- Expressing qualities
- Expressing consequence
- Expressing arguments
- Expressing permission
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