



Adolescents

CEFR B1.2

METHODOLOGY

- Vocabulary achievement through teen-inspired topics to ensure the exam syllabus is covered
- Grammar improvement to build up the accurate language structure necessary for the Reading and Writing paper.
- 'Exam tips' to teach you to avoid common mistakes
- Sample papers to simulate the exam situation

SKILLS TO ACHIEVE

Reading

- Understanding of everyday notices and other short texts
- Detailed comprehension of different texts
- Ability to find specific information while ignoring unimportant material
- Ability to understand the writer's attitude, opinion and purpose for writing
- Understanding of vocabulary and grammar in detail in a short text

Writing

- Knowledge of grammatical structures
- Effective communication of key information
- Organization, spelling, punctuation, accuracy and range of language

Listening

- Ability to identify important information from short monologues/dialogues
- Ability to identify detailed information in longer recordings
- Ability to listen to, identify, understand and interpret information
- Ability to listen for detailed meaning, and to identify the attitudes and opinions of speakers

Speaking

- Ability to give information of a factual, personal kind
- Ability to use language to make and respond to suggestions, discuss alternatives, make recommendations and to agree and disagree
- Ability to describe a photograph and use appropriate vocabulary in a longer turn
- Ability to talk about likes and dislikes, opinions, preferences, experiences and habits