

Adolescents

CEFR **B2.2**

METHODOLOGY

- Vocabulary achievement through teen-inspired topics to ensure the exam syllabus is covered
- Grammar improvement to build up the accurate language structure necessary for the Reading and Writing paper.
- Guiding advice on how to approach each part of the exam papers
- 'Exam tips' to teach you to avoid common mistakes
- Sample papers to simulate the exam situation

SKILLS TO ACHIEVE

Reading and Use of English

- Completing a text with the correct meaning and grammatical context
- Awareness and control of structural items
- Word formation
- Awareness and control of grammatical and lexical items
- Understanding of a text and opinions expressed in it
- Understanding of text structure and development
- Ability to find specific information

Writing

- Ability to outline and discuss issues on a particular topic
- Ability to write according to the instructions, in the correct style, layout and register in order to have a positive effect on the reader

Listening

- Understanding of gist, detail, function, purpose, attitude, situation and genre
- Understanding of detail, main idea, specific information and stated opinion

Speaking

- Ability to use general interactional and social language
- Ability to describe, compare, express opinions
- Ability to exchange ideas, express and justify opinions, agree and disagree, speculate, evaluate and reach a decision through negotiation preferences, experiences and habits