

### Methodology

- Language input and skills practice to deal successfully with the tasks in each part of the exam
- Essential information on the best way to approach each task
- Enjoyable and stimulating speaking activities to increase fluency
- A step-by-step approach to doing writing tasks
- Specific grammar activities to deal with the areas which are known to cause problems in the exam
- Vocabulary exercises focused on words which are often confused or wrongly used

### Contents Block 1

#### Vocabulary

- Collocations: give, make, get, do
- Countable & uncountable nouns
- Formal or informal?
- Dependent prepositions
- Adjective-noun collocations
- Idiomatic language

#### Grammar

- Verb forms to talk about the past
- Expressing purpose, reason and result
- No, none, not
- The passive
- Expressing possibility, probability and certainty
- Verbs followed by to +infinitive or the -ing form

### Contents Block 2

#### Vocabulary

- Complex prepositions
- Money words
- 'Talking verbs'
- Action, activity, event and programme
- Chance, occasion, opportunity and possibility

#### Grammar

- Avoiding repetition
- Linking ideas: relative and participle clauses
- Apposition
- Reported speech
- Transitive verbs
- Time clauses
- Prepositions in time expressions
- Expressing ability, possibility and obligation

### Contents Block 3

#### Vocabulary

- Phrasal verbs
- At, in and on to express location
- Prepositions following verbs
- Word formation
- Prepositions following adjectives
- Learn, find about and know
- Provide, offer and give

#### Grammar

- Conditionals
- Nouns and articles
- Ways of contrasting ideas
- The language of comparison
- Comment adverbials and intensifying adverbs
- Cleft sentences for emphasis